

# High Frequency Words in Read Well

## Common Core State Standards: Foundational Skills RF.K.3d, RF.1.3g, RF.2.3f, RF.3.3d.

High Frequency Words—both pattern and irregular words—are introduced and taught within *Read Well*'s decoding sequence. When a word is irregular, students learn to use the sounds they know and their knowledge of oral language to read words correctly. (We don't say /iiss/, we say /iz/.)

Once introduced, the words are practiced repeatedly in subsequent exercises and stories.

Conventional wisdom is to teach the first 100 words by the end of Grade 1, and the first 200 words by the end of Grade 2. *Read Well* students exceed these goals.

- By the end of RW1, students will have mastered 383 of the first 600 words.
- By the end of RW2, students will have mastered 588 of the first 600 words.

### High Frequency Words Introduced and Mastered in *Read Well*

Fry's Instant Words	First 100	First 200	First 300	First 400	First 500	First 600
Read Well 1	96	173	245	297	341	383
Read Well 2 Fluency Foundations	99	183	261	318	371	439
Read Well 1 Plus	99	199	296	382	461	532
Read Well 2	100	200	300	397	491	588

E.B Fry, K.E Kress, and Fountoukidis, D.L. (2000). *The reading teachers' book of lists*. San Francisco: Jossey-Bass.